

Office of the Governor of Guam

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JAN 09 2004

Felix Perez Camacho Governor

Kaleo Scott Moylan Lieutenant Governor

THEE:5:15 ()AM (+17M

0 9 JAN 2004

The Honorable Vicente C. Pangelinan Speaker *I Mina'Bente Siete Na Liheslaturan Guahân* Twenty-Seventh Guam Legislature 155 Hesler Street Hagåtña, Guam 96910

Dear Speaker Pangelinan:

Transmitted herewith is Bill No. 219 (COR), "AN ACT *REPEAL* AND *REENACT* CHAPTER 93, DIVISION 4, PART 2 OF TITLE 10 OF THE GUAM CODE ANNOTATED, RELATIVE TO CREATING THE GUAM SYSTEM OF CARE COUNCIL FOR CHILDREN WITH SERIOUS EMOTIONAL DISTURBANCE, AND TO APPROPRIATE THIRTY-EIGHT THOUSAND EIGHT HUNDRED DOLLARS (\$38,800.00) FOR SUCH PURPOSE," which I signed into law on December 17, 2003, as **Public Law No. 27- 47**.

I commend the Legislature and Senator Lou Leon Guerrero for their efforts with implementing this measure. Island children who suffer from emotional disturbance caused by various stressors will be able to see an improvement of services to them and their families. A lot of effort was undertaken to make this legislation a reality. The Guam System of Care Council was able to create a true collaborative effort among families, service providers, and other community stakeholders, and from this collaboration grew a common vision and shared set of values and principals and I thank them for all of their efforts. As well, there is now money available to sustain and expand the Guam System of Care Plan. I signed this measure into law with great pride and am hopeful of the benefits it will bring to our children who suffer from serious emotional disturbance.

Sincerely yours,

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FELIX P. CAMACHO *l Maga'låhen Guåhan* Governor of Guam

Attachment: copy attached of signed bill

cc: The Honorable Tina Rose Muna-Barnes Senator and Legislative Secretary



MINA' BENTE SIETE NA LIHESLATURAN TWENTY-SEVENTH GUAM LEGISLATURE 155 Hessler Place, Hagåtña, Guam 96910

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December 9, 2003

The Honorable Felix P. Camacho I Maga'lahen Guåhan Ufisinan I Maga'lahi Hagåtña, Guam 96910

OFFICE OF THE GOVERNOR DEC 05 23 DATE LEGAL OFFICE

Dear Maga'lahi Camacho:

Transmitted herewith are Substitute Bill Nos. 137(COR), 212(COR), 217(COR) and 219(COR) which were passed by *I Mina' Bente Siete Na Liheslaturan Guåhan* on December 6, 2003.

Sincerely,

TINA ROSE MUNA BAF Legislative Secretary

Enclosures (4)

CPE#1203-4252

I MINA'BENTE SIETE NA LIHESLATURAN GUÅHAN 2003 (FIRST) Regular Session

CERTIFICATION OF PASSAGE OF AN ACT TO I MAGA'LAHEN GUÅHAN

This is to certify that Substitute Bill No. 219 (COR), "AN ACT TO *REPEAL* AND *REENACT* CHAPTER 93, DIVISION 4, PART 2 OF TITLE 10 OF THE GUAM CODE ANNOTATED, RELATIVE TO CREATING THE GUAM SYSTEM OF CARE COUNCIL FOR CHILDREN WITH SERIOUS EMOTIONAL DISTURBANCE, AND TO APPROPRIATE THIRTY-EIGHT THOUSAND EIGHT HUNDRED DOLLARS (\$38,800.00) FOR SUCH PURPOSE," was on the 6th day of December, 2003, duly and regularly passed.

Attested: MO

vicente (ben) c. pangelinan Speaker

Tina Rose Muña Barnes Senator and Legislative Secretary

This Act was received by *I Maga'lahen Guåhan* this G day of December, 2003, at

SLY D. H

Assistant Staff Officer Maga'lahi's Office

APPROVED:

FELIX P. CAMACHO I Maga'lahen Guåhan

12 1/03 Date:

Public Law No. <u>27-47</u>

I MINA'BENTE SIETE NA LIHESLATURAN GUÅHAN 2003 (FIRST) Regular Session

Bill No. 219 (COR)

As substituted by the Committee on Health and further substituted by the Committee on Rules and amended on the Floor.

Introduced by:

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L. A. Leon Guerrero T. R. Muña Barnes <u>R. J. Respicio</u> F. B. Aguon, Jr. J. M.S. Brown F. R. Cunliffe C. Fernandez Mark Forbes L. F. Kasperbauer R. Klitzkie J. A. Lujan v. c. pangelinan J. M. Quinata Toni Sanford Ray Tenorio

AN ACT TO *REPEAL* AND *REENACT* CHAPTER 93, DIVISION 4, PART 2 OF TITLE 10 OF THE GUAM CODE ANNOTATED, RELATIVE TO CREATING THE GUAM SYSTEM OF CARE COUNCIL FOR CHILDREN WITH SERIOUS EMOTIONAL DISTURBANCE, AND TO APPROPRIATE THIRTY-EIGHT THOUSAND EIGHT HUNDRED DOLLARS (\$38,800.00) FOR SUCH PURPOSE.

1 **BE IT ENACTED BY THE PEOPLE OF GUAM:**

Section 1. Chapter 93, Division 4, Part 2, Title 10 of the Guam Code

3 Annotated, is hereby *repealed* in its entirety and *reenacted* to read as follows:

"CHAPTER 93.

GUAM SYSTEM OF CARE COUNCIL FOR CHILDREN WITH SERIOUS EMOTIONAL DISTURBANCE.

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Purpose and Legislative Findings. Section 93100. As 4 mandated by Public Law 25-141, a Guam System of Care Council 5 6 (GSOCC) was established to create a comprehensive System of Care 7 Plan for the treatment of children with a serious emotional 8 disturbance (SED), and their families, on Guam. This legislation was 9 the culmination of collaborative efforts by community stakeholders to improve services to children with a severe emotional disturbance 10 11 and their families. The Council was able to create a true collaborative 12 effort among families, service providers, and other community stakeholders, and from this collaboration grew a common vision and 13 14 shared set of values and principles. Partnering with and supporting community resources such as PROCEED, FILAK, and the agency 15 16 Ombudsmen, the Council held a series of meetings, workshops, 17 conferences, and working sessions to develop a community-based, 18 family-driven plan for creating a unified system of care to better 19 provide services to children with SED. The Council held a public 20 hearing on its draft plan in August of 2002, and delivered the final 21 plan to *I Liheslatura* and *I Maga'lahi* in September 2002.

The GSOCC, upon completing the System of Care Plan, assisted the Department of Mental Health and Substance Abuse, as the lead agency, in the writing of the Child Mental Health Initiative (CMHI) Grant application to the U.S. Department of Health and Human Services. Through its resources, the Council was instrumental in ensuring that the application was submitted. Guam was awarded this highly competitive, Nine Million Dollars (\$9,000,000), six (6) year grant in September of 2002. Funds from this grant will be used to develop the infrastructure and capacity to serve children with SED and their families.

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A fundamental requirement of the grant is that a community 7 8 governance body be established to carry out a System of Care for 9 children and adolescents and their families. The re-establishment of the GSOCC will not only fulfill the requirement for the cooperative 10agreement but will also ensure that Guam's initiative is sustained 11 12 and continues well beyond the six (6) year grant period. The 13 establishment of the GSOCC is a reflection of Guam's commitment to 14 its children and their families, and towards true system reform. The 15 GSOCC is to be Guam's community collaborative body addressing 16 the broader encompassing issues of children's mental health needs 17 and services.

It is therefore the intention of *l Liheslaturan Guåhan* to permanently establish a 'Guam System of Care Council' to implement and expand the Guam System of Care Plan, to seek Federal and/or foundation funding for its sustainability, to ensure continued collaboration among families, public and private service providers, and other stakeholders, and to act as the governing body for the CMHI cooperative agreement.

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Section 93101. A child with, or at risk of, a serious Policy. 1 emotional disturbance shall be provided access to a comprehensive 2 system of care tailored to meet the child's unique needs. The system 3 of care shall be child-centered and family-focused; culturally 4 competent; and non-discriminatory. The system also shall provide 5 services in the child's own community to the maximum degree 6 possible with available and appropriate resources, or shall refer off-7 Island until such services are available on Guam. These services shall 8 be provided in the *least* restrictive setting. 9

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Section 93102. Definitions. As used in reference to the
 planning, implementation, and evaluation of the Guam System of
 Care Council for Children with Serious Emotional Disturbance, the
 following terms are defined:

14 (1) 'Access to services': the right to, and ease in securing
15 desired and needed services.

(2) 'Capacity building': refers to a component of the
system of care that provides information, training, education or
other resources to enable people (family and personnel) to
carry out the needed and desired activities.

(3) 'Case Management/Care Coordination': the task of
coordinating various service components and ensuring that
service needs are assessed and reassessed over time. In
systems of care, case management also denotes the actual
provision of services, as opposed to the limited 'brokering' of
services in traditional mental health systems. In some settings,

the term 'care coordination' is used instead of case
management to connote broader job requirements and to
describe the actual case management model being used.

(4) 'Care coordination': the task of coordinating various service components and ensuring that service needs are assessed and reassessed over time. In systems of care, care coordination also denotes the actual provision of services, as opposed to the limited 'brokering' of services in traditional mental health systems.

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(5) '*Care Coordinator*': an individual assigned with the responsibilities of coordinating the care of the child and family. The care coordinator is key to ensuring that the system is truly responsive to the needs of the individuals it is designed to serve.

(6) *'Child and Family Team'*: members identified by the parents of a child with a serious emotional disturbance to work together as a team to help the child and family meet their needs.

18 (7) 'Child with serious emotional disturbance': a person who 19 is under the age of eighteen (18) years old, or is under the age 20 of twenty-two (22) years old and has been receiving services 21 prior to the age of eighteen (18) years old that must be 22 continued for maximum therapeutic benefits, and who exhibits 23 any of the following characteristics for more than six (6) 24 months:

(a) has received a DSM-IV diagnosis on axis I or II; or

(b) exhibits severe behavioral, emotional or social disabilities that cannot be attributed solely to intellectual, physical or sensory deficits, such as, but *not* limited to:

7 (i) behaviors that are sufficiently intense or
8 severe enough to be considered seriously
9 detrimental to the child's growth,
10 development, or welfare, or to the safety or
11 welfare of others;

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12 behaviors that, although (ii) possibly provoked, are judged to be extreme or out of 13 the provocation, 14 proportion to or an inappropriate age reaction; 15

> (iii) behaviors that have been judged sufficiently disruptive to lead to exclusion from school, home, therapeutic or recreational settings; *or*

20 (iv) behaviors that require interdisciplinary
21 services and intensive, well-coordinated care
22 to be successfully managed.

(8) 'CMHI qualifying child with a serious emotional
disturbance': for the purposes of the Child Mental Health
Initiative cooperative agreement, the target population for

CMHI/ Project I Famagu'onta is: Children and Adolescents who: a) are under twenty-two (22) years of age; b) have an emotional, behavioral, or mental disorder diagnosable under DSM-IV or its ICD-9-CM equivalents, or subsequent revisions with the exception of DSM-IV 'V' codes, substance use disorders and developmental disorders, unless they co-occur with another diagnosable serious emotional, behavioral, or mental disorder; c) are unable to function in the family, school, or community, or in a combination of these settings; or, the level of functioning is such that the child or adolescent requires multiagency intervention involving two (2) or more community service agencies, such as mental health, education, child welfare, juvenile justice, substance abuse, and health; and d) have a disability that must have been present for at least one (1) year, or on the basis of diagnosis, severity, or multi-agency intervention, is expected to last more than one (1) year.

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(9) 'Child Mental Health Initiative, (CMHI)': a
Congressionally-funded program initiative under the U.S.
Department of Health and Human Services, managed by its
Substance Abuse and Mental Health Services Administration
(SAMHSA), and designed to provide funding for the
infrastructure development needed to create a system of care.

(10) 'Child at risk for serious emotional disturbance': a child or adolescent is considered to be at risk for a serious emotional

disturbance, as defined by this Act, *if* the child would be subject to a serious emotional disturbance for any length of time.

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(11) '*Child-centered*': a core value of the system of care whereby the needs of the child and family dictate the type and mix of services provided rather than expecting the child and family to conform to preexisting service configurations. This approach is seen as a commitment to providing services in an environment and in a manner that enhances the personal dignity of children and families, respects their wishes and goals, and maximizes opportunities for involvement and selfdetermination in the planning and delivery of services.

(12) 'Collaboration': the process of bringing together those who have a stake in children's mental health for the purpose of interdependent problem-solving that focuses on improving services to children and families.

(13) 'Community-based (Based in the Community)': a core value of the system of care which emphasizes the need for services provided to children in less restrictive, more normative environments which are within or close to the child's home environment.

(14) 'Culturally competent': a set of behaviors, attitudes
and policies of a system, agency, or among service providers
that enables them to work effectively in cross-cultural
situations.

(15) 'Early identification and intervention': a process for recognizing warning signs that children are at risk for emotional disabilities and taking early action against factors that put them at risk. Early intervention can have a significant effect on the course of emotional disturbance in children and can help prevent problems from reaching serious proportions.

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(16) 'Family': is defined by its members and each family defines itself. Families can include biological and adoptive parents and their partners, siblings, extended family members and friends who provide a significant level of support to the child or primary caregiver.

(17) 'Family-focused': an approach to designing and 12 providing care that supports all family members involved with 13 the child's care; decisions about services are made considering 14 the strengths and needs of the family as a whole, as well as the 15 16 individual child with a severe emotional disturbance. Further, 17 family members are also involved in all aspects of planning and evaluating the service delivery system. This approach is 18 19 seen as a commitment to support families in their role as 20 caregivers and to preserve family integrity to the greatest 21 possible extent.

(18) 'FILAK': a grant awarded to Guam to build
consensus for using the 'wraparound' approach as a best
practice service delivery process and to pilot its
implementation.

(19) 'Guam System of Care Council' ('GSOCC'): the Council established by this Act is responsible for policy development and implementation of plans and strategies to foster collaboration among stakeholders so that the system of care policy is substantially embraced in every program ministering to children with serious emotional disturbances, and as otherwise provided by this Act.

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(20) '*Individualized services*': services that are designed specifically to address the unique needs and strengths of each child and family.

(21) 'Integrated services': services that are provided in a community through multiple agencies with decreased overlap and decreased gaps in services.

(22) 'Least restrictive setting': means that children and 14 adolescents are served in as normal an environment as 15 16 possible. Preferred interventions are those that provide the needed services and at the same time are minimally intrusive in 17 the normal day-to-day routine of the child and family. An 18 19 implicit goal of the system of care is to maintain as many children as possible in their own homes by providing a full 20 range of family-focused and community-based services and 21 22 supports.

(23) 'Ombudsmen': government of Guam agency
 representatives chosen to act as systems of care liaisons for
 their agencies. They are given decision-making powers for

their agencies and act as a resource and trouble-shooter for those involved with the system of care in their agencies.

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(24) '*Parent*': biological and adoptive mother or father, or the legal guardian of the child, or a responsible relative or primary caregiver, including foster parents, with whom the child regularly resides.

(25) '*PROCEED*': Parents Reaching Out for Children Experiencing Emotional Disturbance, a non-profit parent support organization founded on Guam to help parents of children with severe emotional disturbance and to promote systems change and family empowerment.

(26) 'System of Care' ('SOC'): a comprehensive spectrum 12 of mental health and other necessary services which are 13 14 organized into a coordinated network to meet the multiple and changing needs of children and adolescents with severe 15 emotional disturbances and their families. A system of care not 16 17 only includes the program and service components, but also 18 encompasses mechanisms, arrangements, structures or 19 processes to ensure that the services are provided in a 20 coordinated, cohesive manner.

(27) 'Wraparound': a philosophy of care that includes a
definable planning process involving the child and family that
results in a unique set of community services and natural
supports, individualized for that child and family to achieve a
positive set of outcomes.

Section 93103. Creation of the Guam System of Care Council. There is hereby created the Guam System of Care Council ('GSOCC'). The GSOCC shall be composed of the following:

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(a) eleven (11) family representatives appointed by *I Maga'lahen Guåhan*, to include nine (9) parents of children with serious emotional disturbance; one (1) of the nine (9) parent representatives shall be from PROCEED, Inc.; one (1) shall be an adult consumer who has experienced serious emotional disturbance and is cognizant of issues and barriers in the current delivery system; and two (2) young persons who shall be non-voting members who are less than eighteen (18) years old who have been diagnosed as having a serious emotional disturbance, at least one (1) of whom is currently a student; and

14 (b)one (1) representative from each of the following entities, designated by their respective appointing authorities: 15 (1) Department of Education; (2) Department of Public Health 16 17 and Social Services; (3) Department of Mental Health and 18Substance Abuse; (4) Department of Integrated Services for 19 Individuals with Disabilities (DISID); (5) Department of Youth 20 Affairs; (6) Superior Court of Guam; (7) Mayors Council; and (8) 21 The Chairperson of the Committee on Health or his/her 22 designee from I Liheslaturan Guåhan.

(c) The Council members shall select a Chairperson,
always from the family representatives, and a Vice-Chairperson
from the Council membership.

GSOCC Powers, Responsibilities and Duties. Section 93104. The Council shall: 2

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development and implementation of (1)Monitor the Guam's System of Care Plan for children with SED and work to ensure its sustainability.

Act as the Governing Body for the CMHI cooperative (2)agreement, including, but not limited to:

a.

make policy decisions for the CMHI cooperative agreement;

create liaisons with the legislative and executive b. – branches of the government of Guam to ensure that needed laws and orders can be obtained in a timely manner;

13 develop and uphold formal C. agreements and 14 memoranda of understanding between the collaborating child 15 service agencies;

16 d. hold the system of care accountable for meeting high 17standards of care, including standards for cultural competence 18 and family involvement, as well as standards of practice that have been shown to be effective through research and 19 20 evaluation studies (such as the 'Wraparound' approach to 21 create individual child/family specific service plans);

ensure that cooperative agreement funds e. are expended appropriately within the community;

f. regularly monitor the clinical and functional outcomes of the children to insure that services are making a positive contribution;

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g. be aware of relevant reform efforts on Guam and incorporate them into the system of care; and

h. all departments and agencies of the government shall fully respond to requests for information from the Council within ten (10) days, and if unable to fully respond therein, shall provide a reason for inability to timely respond and expected full response date.

(3) Act as a coordinating body for all system of care resources for children with serious emotional disturbance on Guam, and act as the repository for the collection and distribution of research, findings, and best practice models of treatment for children with SED.

(4) Ensure collaboration and coordination between all
stakeholders serving children with a serious emotional disturbance
and their families, and establish positive working relationships with
elected officials, courts, directors, and community organizations.

(5) Establish and enforce uniform standards of care for the
treatment of children with a serious emotional disturbance, set the
policy and objective purposes for monitoring and assessing the
provision of services to children with a serious emotional disturbance,
and ensure that this monitoring takes place.

24 (6) Serve as the primary advocate for the system of care on
 25 Guam, serve as the primary family/consumer interface for feedback

and conflict resolution, and coordinate outreach to and the education of the entire Guam community regarding the system of care and serious emotional disturbance.

(7) Contribute to the interpretation of generated data on the system of care and on children with SED, interpret generated reports on the system of care and on children with SED, based on this interpretation make recommendations and reports to the proper agencies on service provision, and play a lead role in legislation and policy concerning children with SED and the services they receive.

10 (8) Work collaboratively with the community to establish a 11 Human Resources Development Plan to address the need for on-12 going assessment of issues surrounding recruitment, supervision, 13 training and retention of system of care workers in the Pacific region, 14 and to free the island from the need to hire mainland workers who 15 lack the cultural competency, knowledge of local methods and 16 traditions, and permanency of 'home grown' workers.

(9) Establish contact and relationships with appropriate
regional, national, and international agencies and organizations
which could support and benefit Guam's system of care.

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- (10) Work to expand the system of care model to serve all children in the community, not just children with a serious emotional disturbance.
- (11) The Council shall submit a report biannually to I
 Maga'lahen Guåhan and the Speaker of I Liheslaturan Guåhan outlining

its accomplishments, specific findings and recommendations to improve Guam compliance with this policy."

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Section 2. Appropriation. There is hereby appropriated from the
Health and Human Services Fund, established by Public Law Number 24174, *The Tobacco Settlement Act*, the sum of Thirty-Eight Thousand Eight
Hundred Dollars (\$38,800.00) to the Guam System of Care Council to cover
the cost of planning, coordination, and administration of the purposes of
this Act.

The Council shall contract for such administrative support as is 9 deemed necessary. No funds shall be expended for direct services to 10 11 children with serious emotional disturbances or their families. All funds appropriated shall remain with the Council until fully expended. The 12 GSOCC shall submit an expenditure and progress report biannually to I 13 14 Maga'lahen Guåhan, to the Speaker of I Liheslaturan Guåhan, and to the 15 Public Auditor. Funds appropriated to the Council shall be subject to audit by the Public Auditor. 16

17 Section 3. Severability. *If* any provisions of this Law or its 18 application to any person or circumstance is found to be invalid or 19 contrary to law, such invalidity shall *not* affect other provisions or 20 applications of this Law which can be given effect without the invalid 21 provisions or application, and to this end the provisions of this Law are 22 severable.